Maternal alcohol use and children's emotional and cognitive outcomes in rural South Africa

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Background. Alcohol use in South Africa (SA) is increasing. The World Health Organization (WHO) states that SA is the third-largest drinking population in Africa, with the highest rate of fetal alcohol syndrome in the world. Internationally, parental drinking during childhood is a risk factor for poor child mental health, behavioural problems and weaker educational outcomes in middle childhood. However, parental alcohol use in Africa is under-researched, and much of the literature on maternal alcohol consumption is restricted to clinical and pregnancy samples.

Objectives. To investigate alcohol use and hazardous drinking (HD) among mothers/primary caregivers of children aged 7 - 11 years in a rural SA cohort. We explored risk factors for drinking and the association between HD and child behaviour/cognition.

Methods. The primary outcome measure was the WHO Alcohol Use Disorder Identification Test (AUDIT) using the standardised cut-off for HD (≥8). Secondary measures were the Patient Health Questionnaire Depression Scale (PHQ-9), Patient Health Questionnaire General Anxiety Disorder Scale (GAD-7), Parenting Stress Index, short form (PSI-36), Child Behaviour Checklist (CBCL, parent reported), Kaufman Developmental Assessment Battery (KABC-II) for child cognition, and Neuropsychological Assessment Battery, 2nd edition, subtests (NEPSY-II) for executive function. We compared characteristics of those drinking/not drinking, using χ^2 tests, and modelled outcomes on parenting stress, cognitive outcomes and CBCL scores for children using logistic regression analysis. We grouped mothers/caregivers engaged in HD to examine its effect on parent/child outcomes using t-tests to test for significant differences.

Results. Of 1 505 women (1 266 mothers and 239 caregivers) with 1 536 children, 12% reported consuming alcohol and 3% reported HD. Higher maternal/caregiver age (31 - 40 years, adjusted odds ratio (aOR) 0.57 (95% confidence interval (CI) 0.4 - 0.9); ≥41 years, aOR 0.30 (95% CI 0.2 - 0.5)), education (matriculation, aOR 0.49 (95% CI 0.3 - 0.9); post matriculation, aOR 0.30 (95% CI 0.1 - 0.6)), and a stable relationship with the father (aOR 0.6 (95% CI 0.4 - 1.0)) were associated with no alcohol use. Food insecurity increased the odds of alcohol use (aOR 1.52 (95% CI 1.1 - 2.1)), while parental mental health (parenting stress, anxiety) and child mental health problems were associated with approximately double the odds of consuming alcohol in univariate analysis. Children of HD mothers/caregivers had higher mean scores for psychological problems (CBCL total score: no HD (mean 45.0) v. HD (mean 48.9); p=0.029) and lower cognitive scores (KABC Learning Scale: no HD (mean 14.3) v. HD (mean 12.8); p=0.017).

Conclusions. While HD rates were low, maternal/caregiver alcohol use negatively impacted on parenting and children's behavioural/cognitive outcomes. International evidence suggests that integrated approaches engaging parents and families may be more effective for parent-child outcomes than individual psychiatric or medical care for the parent on their own.

Alcohol use in South Africa (SA) has shown an upward trend, with a 2008 population-based study (*N*=13 828) reporting drinking among 41.5% of men and 17.1% of women.[1,2] Rates of binge drinking (17.1% of men and 3.8% of women) and hazardous drinking (HD) (17% of men and 2.9% of women) also showed increases.[1] While these rates are lower than those in some other developing countries,[3] a 2014 World Health Organization (WHO) report[4] that examined alcohol use in 194 countries found SA to be the third-largest drinking population in Africa, with high rates of drinking among pregnant women and the highest rate of fetal alcohol syndrome (FAS) in the world. This pattern of drinking has considerable potential for causing ill-health or social harm,[5] and is therefore an important public health issue. While a higher proportion of men than women in the general population of SA report drinking, the rate of drinking among pregnant women in SA is also reported to be high, ranging from 34% to 51%,[6] compared with rates of 20 - 32% in the USA, UK and

Canada.[7] Studies in SA have shown that the majority of drinking during pregnancy is binge drinking.[8,9] This pattern of drinking, and the well-established adverse effects of alcohol use on prenatal development, have resulted in a large body of evidence examining drinking among pregnant SA women. Recent prevalence rates of FAS have been reported as ranging from 68.0 to 89.2 per 1 000 (N=818) among grade 1 pupils in Western Cape Province and as 67.2 per 1 000 in Northern Cape Province (N=1 835),[10,11] compared with an average estimate of 0.97 per 1 000 in resource-rich settings.[12] Current research is limited, as many of the studies were conducted in the Western and Northern Cape, both known to have significantly higher alcohol consumption rates compared with the rest of SA.[1] One study set in KwaZulu-Natal (KZN) Province[8] examined alcohol consumption among HIV-infected pregnant women attending antenatal clinics. A drinking rate of 18% was reported among the sample of 1 201 women; however, in this group 67% engaged in binge drinking.

It is likely that without intervention, drinking problems during pregnancy and around the time of childbirth will continue to impact on parenting care throughout childhood. There is increasing evidence that parental drinking during childhood negatively affects parenting[13] and is a risk factor for poor child mental health, behavioural problems and weaker educational outcomes in middle childhood.[14] Furthermore, research suggests that if a mother drinks, it is likely that there are other problem drinkers in the household.[15] Parental drinking frequently occurs together with other negative childhood experiences,[16] and children exposed to it have an increased likelihood of later drinking problems themselves.[17] The majority of research in this field is international, and to our knowledge there is only one study in SA that has linked current maternal drinking to childhood behavioural and/or developmental disorders. In this research, which examined a small sample in Cape Town (N=110), mothers who drank were much more likely to have a child with behavioural or developmental disorders (3 times more likely if drinking 3 times per week; 4.5 times more likely for binge drinkers) than mothers who did not drink.[18] Parental drinking is likely to be equally problematic for parenting and child outcomes in African contexts more widely, and while drinking during the antenatal and postnatal periods appears to be common, much of the literature on alcohol consumption from African settings has been restricted to pregnancy, specific geographical areas, and clinical samples.

Objectives

The extent and impact of alcohol consumption among parents in population studies is under-researched. To address this gap, we investigated alcohol use and HD among mothers and primary caregivers of children aged 7 - 11 years, in a large rural SA cohort. We focused on maternal and/or primary caregiver drinking, as most children in southern Africa are in the primary care of their biological mothers. The objectives of this study were to examine: (i) the extent of alcohol use and HD in mothers and primary caregivers; (ii) risk factors associated with alcohol use and HD in this group; and (iii) whether HD was associated with problems in child behaviour and poorer cognition.

Methods

As part of a cohort study, the Siyakhula cohort,[19,20] we enrolled 1 536 HIV-uninfected children, aged 7 - 11 years. Inclusion criteria were mothers to be alive and resident in the study area, children to be HIV-uninfected and aged 7 - 11 years, and mothers and children to have known HIV status. Mothers gave written consent, children assented,

and if a primary caregiver other than the mother was identified, consent was obtained and their data collected. The Biomedical Research Ethics Committee of the University of KwaZulu-Natal approved the study (ref. no. BF184/12).

The Siyakhula cohort has been described in detail.[20] In brief, it was established in 2012 in rural KZN as part of the Canadian Grand Challenges 'Saving Brains' initiative to support the re-enrolment of cohorts to examine the developmental outcomes of children and associations with early-life factors.[19] Children in the Siyakhula cohort are all HIV-negative and were born between 2001 and 2006, and include those born to HIV-positive and HIV-negative mothers (i.e. HIV-exposed and HIV-unexposed children, respectively). Some of the children had previously been part of an exclusive breastfeeding support intervention (the Vertical Transmission Study (VTS)), and others were similar-aged children from the then Africa Centre for Health and Population Studies (now called the Africa Health Research Institute (AHRI) Demographic Surveillance System (DSS)). Their HIV exposure at birth is known from clinical testing data in the VTS and from HIV surveillance data in the DSS. The cohort also includes data on HIV exposure in fetal and early life, and other factors known to impact on later developmental outcomes from these data sources. Children in Siyakhula had one assessment at primary school age (7 - 11 years) where data were collected on their growth, health, cognition, education and emotional-behavioural outcomes.[19,21] Cognitive, mental health and parenting data were collected on their biological mother or primary caregiver.[22] The HIV status of all enrolled women and children was known, and testing was offered to those who were unsure of their current status. We excluded children who were HIV-positive, as this cohort was established to examine developmental outcomes and associations with early-life factors, and these children have HIV-specific developmental risks.[22]

The primary outcome measure used for this secondary analysis was the WHO Alcohol Use Disorder Identification Test (AUDIT), considered a gold-standard measure and including 10 items on alcohol use in three domains (hazardous use, dependence and harmful use).[23] A total score of ≥8 indicates hazardous and harmful alcohol use, termed HD, as well as possible alcohol dependence. Secondary measures included maternal mental health measures: the Patient Health Questionnaire Depression Scale (PHQ-9),[24] the Patient Health Questionnaire General Anxiety Scale (GAD-7)[24] and the Parenting Stress Index, short form (PSI-36).[25] The parenting stress index includes three subscales that examine parental distress, parent-child relationship dysfunction and the extent to which the parent finds the child difficult to parent. Standardised scoring, cut-offs and clinical algorithms were used (Table 1, footnote). Mother/caregiver clinical depression and anxiety were determined using the validated PHQ diagnostic algorithm as described in the footnote to Table 1. To determine clinical parenting stress, we used the ≥90th percentile as a cut-off because there is no validated cut-off (beyond the widely used 50th percentile, which indicates elevated parenting stress) in the literature. Importantly, parenting stress scores were normally distributed. The measures used in this study have been widely used in this population[21,22,26,27] and showed good reliability in this study (Cronbach alpha: AUDIT α=0.92, PHQ-9 α=0.81, GAD-7 α=0.81, PSI-36 α=0.89).

Children's emotional and behavioural problems were measured using the parent report version of the Child Behaviour Checklist (CBCL) for children aged 6 - 12 years (with permission and translation licence).[28] The CBCL is a behavioural rating scale including 120 questions that a parent rates as 0 (not true as far as they know), 1 (somewhat or sometimes true) or 2 (very true or

Table 1. Descriptive statistics of children and mothers by any alcohol use in the past year

	No alcohol use (N=1 279), n (%)	Any alcohol use (N=226), n (%)	p-value	Total (N=1 505), n (%)
Maternal/caregiver age (years)			<0.001*	
≤30	273 (21.6)	84 (38.2)		357 (24.1)
31 - 40	495 (39.3)	82 (37.3)		577 (39.0)
≥41	493 (39.1)	54 (24.5)		547 (36.9)
Missing	18	6		24
Maternal/caregiver education			0.105	
None	75 (6.0)	16 (7.2)		91 (6.1)
Primary school	437 (34.7)	81 (36.3)		518 (35.0)
Matriculation	427 (33.9)	86 (38.6)		513 (34.6)
Post matriculation	320 (25.4)	40 (17.9)		360 (24.3)
Missing	20	3		23
Current primary caregiver			0.677	
Other non-maternal caregiver	201 (15.7)	38 (16.8)		239 (15.9)
Mother is primary caregiver	1 078 (84.3)	188 (83.2)		1 266 (84.1)
Mother relationship status			<0.001*	
Single	202 (15.9)	41 (18.8)		243 (16.4)
With biological father	606 (47.8)	70 (32.1)		676 (45.5)
New partner	460 (36.3)	107 (49.1)		567 (38.2)
Mother HIV status			0.003	
Negative	674 (52.8)	93 (41.2)		767 (51.0)
Positive in pregnancy	385 (30.1)	79 (35.0)		464 (30.9)
Positive post birth	218 (17.1)	54 (23.9)		272 (18.1)
Missing	2	0		2
Mother employed			0.758	
No	936 (73.2)	167 (74.2)		1 103 (73.4)
Yes	342 (26.8)	58 (25.8)		400 (26.6)
Missing	1	1		2
Household food insecurity			<0.001*	
None	680 (53.5)	89 (40.3)		769 (51.5)
At least once in past 4 weeks	591 (46.5)	132 (59.7)		723 (48.5)
Missing	8	5		13
Household asset ownership			0.479	
No fridge	340 (26.6)	55 (24.3)		395 (26.2)
Owns fridge	939 (73.4)	171 (75.7)		1 110 (73.8)
Maternal/caregiver disorders				
Depression†			0.032	
Absent	1 212 (94.8)	206 (91.2)		1 418 (94.2)
Present	67 (5.2)	20 (8.8)		87 (5.8)
Anxiety‡			0.022	
Absent	1 243 (97.2)	213 (94.2)		1 456 (96.7)
Present	36 (2.8)	13 (5.8)		49 (3.3)
Parenting stress§			0.002*	
Absent	1 167 (91.2)	191 (84.5)		1 358 (90.2)
Present	112 (8.8)	35 (15.5)		147 (9.8)
Child age (years)			0.184	
7 - 8	188 (14.7)	41 (18.1)		229 (15.2)
≥9	1 091 (85.3)	185 (81.9)		1 276 (84.8)
Child gender			0.375	
Girl	731 (57.2)	122 (54.0)		853 (56.7)
Boy	548 (42.8)	104 (46.0)		652 (43.3)
Child internalising problems¶			0.014	
Below threshold	1 189 (93.2)	200 (88.5)		1 389 (92.5)
Above threshold	87 (6.8)	26 (11.5)		113 (7.5)
Missing	3	0		3
Child externalising problems¶			0.006	
Below threshold	1 177 (92.2)	196 (86.7)		1 373 (91.4)
Above threshold	99 (7.8)	30 (13.3)		129 (8.6)
Missing	3	0		3

Comparisons of sample characteristics between drinking and non-drinking mothers employed bivariate χ^2 tests.
*Significant at Bonferroni adjusted <0.003 level.
†Patient Health Questionnaire clinical diagnosis algorithm requires for Clinical Depression at least one Criteria A mood and/or loss of interest endorsed; at least 3 - 4 other symptoms to make a total of 5 symptoms endorsed for at least half the days in a week; count suicidal ideation if endorsed at all.
‡Patient Health Questionnaire clinical diagnosis algorithm requires for Clinical Anxiety endorsed Criteria A anxiety; at least 2 - 3 other symptoms to make a total of 3 or more symptoms endorsed for at least half the days.
§Parenting Stress Index Clinical Parenting Stress defined as above the 90th percentile.
¶Above threshold ≥65 warrants clinical referral and assessment.

often true). These ratings make up a composite 'Total problems' score, a high score indicating more problems. CBCL scores were normed using multicultural Rating-to-Score norming software (purchased from ASEBA (the Achenbach System of Empirically Based Assessment), USA) to produce normed *t*-scores for the 'total' score and the internalising and externalising subscales, and for the six *Diagnostic and Statistical Manual of Mental Disorders* (DSM) disorders, including affective, anxiety and somatic disorders and attention deficit hyperactivity, oppositional and conduct disorders. Cronbach's reliability was high (α=0.94), exceeding the α=0.75 recommendation for a stand-alone measure.[20] For the CBCL internalising and externalising subscales, we used the threshold of ≥65 on normed *t*-scores, as recommended by the test developers as the clinical risk cut-off and widely used in SA and southern Africa.[29]

Child cognition was measured using the Kaufman Assessment Battery for Children, 2nd edition (KABC-II), a validated measure of cognitive development in children aged 3 - 18 years.[30] The test battery was implemented using the Luria model theoretical approach, well suited to children in low-income, cross-cultural settings where quality of and exposure to school may vary. Eleven subtests were administered, including both verbal and non-verbal tests for all domains. Subtests were scored into four index scales, covering all aspects of cognition and used to calculate a mental processing index reflective of general intelligence. The KABC-II test battery is licensed to Pearson Ltd, USA, and test kits and forms were purchased. All subtests in the Luria model battery were retained, without adaptation, while the administration manual was translated under licence from Pearson Ltd, with fees waived. Three additional subtests to the KABC-II were added to test executive function capacities: working memory, inhibition and switching. These subtests were drawn from the Neuropsychological Assessment Battery, 2nd edition (NEPSY-II), also licensed to Pearson Ltd, USA.[31] Selective assessments used individual subtests in the NEPSY battery (attention and executive function domain) considered appropriate for focused evaluation of neuropsychological functioning. Test kits and forms were purchased; tests were used in their original format, while auditory stimuli were translated under translation licence from Pearson, again with fees waived. Research assistants with 5 - 7 years of research experience administered the assessments. In this study the KABC showed good reliability (α=0.78) and the originally validated structure was maintained (χ²= 6.30, *p*=0.432).[32]

Data were collected over three visits on separate days. Mothers were interviewed at home or at a central office, depending on what was most convenient. Children were assessed at a centralised assessment centre to ensure equivalence of assessment environment. Assessments lasted between 1 and 3 hours, and regular breaks and refreshments were provide to minimise measurement fatigue.

We defined two outcomes for our analyses: (*i*) drinking, if the respondent reported any drinking in the past year; and (*ii*) HD, if the respondent had a total AUDIT score of ≥8. The cut-off for HD was that recommended by the WHO. It has been widely validated and is commonly used in both practice and large-scale research in SA (see for example Peltzer *et al*.[1]).

We began our analysis by examining bivariate differences in sample characteristics of mothers and children by comparing drinking and non-drinking mothers using χ² tests. Next, we used logistic regression analysis to examine multivariate mother and child characteristics associated with any alcohol use. Covariates included mother/caregiver age and education; whether the mother was the primary caregiver; mother's relationship status, HIV status and employment; household food insecurity; ownership of fridge (as

an indicator of household socioeconomic status); and child age and sex. Finally, we examined mother and child outcomes to explore the impact of HD, comparing mothers who engaged in HD with those who did not. We included outcomes on parenting stress, cognitive outcomes and CBCL scores for children and tested for significant differences between mothers who engaged in HD and those who did not, using *t*-tests.

Results

A total of 1 506 participating mothers and caregivers completed the assessments. One mother had missing AUDIT data and was removed from analysis, leaving a final sample of 1 505: 1 266 mothers and 239 primary caregivers (Fig. 1). The majority of the mothers/caregivers were aged 31 - 40 years (39.0%), and most of the children (84.8%) were aged >9 years (Table 1). Mothers/caregivers were categorised as not drinking (*n*=1 279, 85.0%), drinking but below the HD threshold (*n*=181, 12.0%), and HD (≥8 AUDIT) (*n*=45, 3.0%).

Of the 1 505 women, 1 428 (1 220 mothers and 208 primary caregivers) with complete data were included in the logistic regression analysis (Table 2): 432 (30.3%) were HIV-positive during their pregnancy, 260 (18.2%) became infected after delivery, and 736 (51.5%) were HIV-negative. When examining children being cared for by their biological mothers (*n*=1 220 mothers with known HIV status), differences in maternal HIV status according to alcohol use or not were significant but small (13.6% HIV-negative v. 18.2% HIV-positive mothers; *p*=0.014). Older maternal age, higher levels of education and being in a current relationship with the child's biological father were significantly associated with no alcohol use. Households where the mother reported food insecurity had significantly increased odds of any alcohol use. Being HIV-positive during pregnancy or becoming infected after delivery, and mental health problems in the child (CBCL internalising or externalising) or mother (anxiety or parenting stress), significantly increased the odds of drinking in univariate but not multivariate analyses. Of the 45 women reporting HD, most were mothers (*n*=41) and not alternative primary caregivers (*n*=4). Few had comorbid mental illness meeting clinical thresholds for depression (*n*=6), or anxiety (*n*=6); a further 3 met criteria for both depression and anxiety, while 12 had significant parenting stress.

When examining mean differences, parental distress, parent-child relationship dysfunction and difficult child scales on the parenting stress index were higher in the HD group (Table 3). Children of HD mothers/caregivers were significantly more likely to have lower scores on the KABC Learning Scale, and had significantly higher CBCL internalising and total CBCL scores.

Discussion

The majority of the sample was classified as not drinking, with 12% reporting drinking and 3% engaging in HD. These overall rates are slightly lower than those reported among SA women in the general population; however, the rates of HD are similar.[1] The lower rate may be related to the sample being predominantly rural, as in this setting cultural practices may discourage alcohol use among women, self-report may be lower given the stigma associated with alcohol use, and access to alcohol may be more difficult.[33,34] Compared with no alcohol use (or alcohol use below a hazardous level), we found that being raised by a mother with HD was significantly associated with children's poorer emotional-behavioural and cognitive development. Children of HD mothers scored significantly lower than average on the learning scale of the KABC-II, which measures comprehension and capacity to learn efficiently, both important for educational
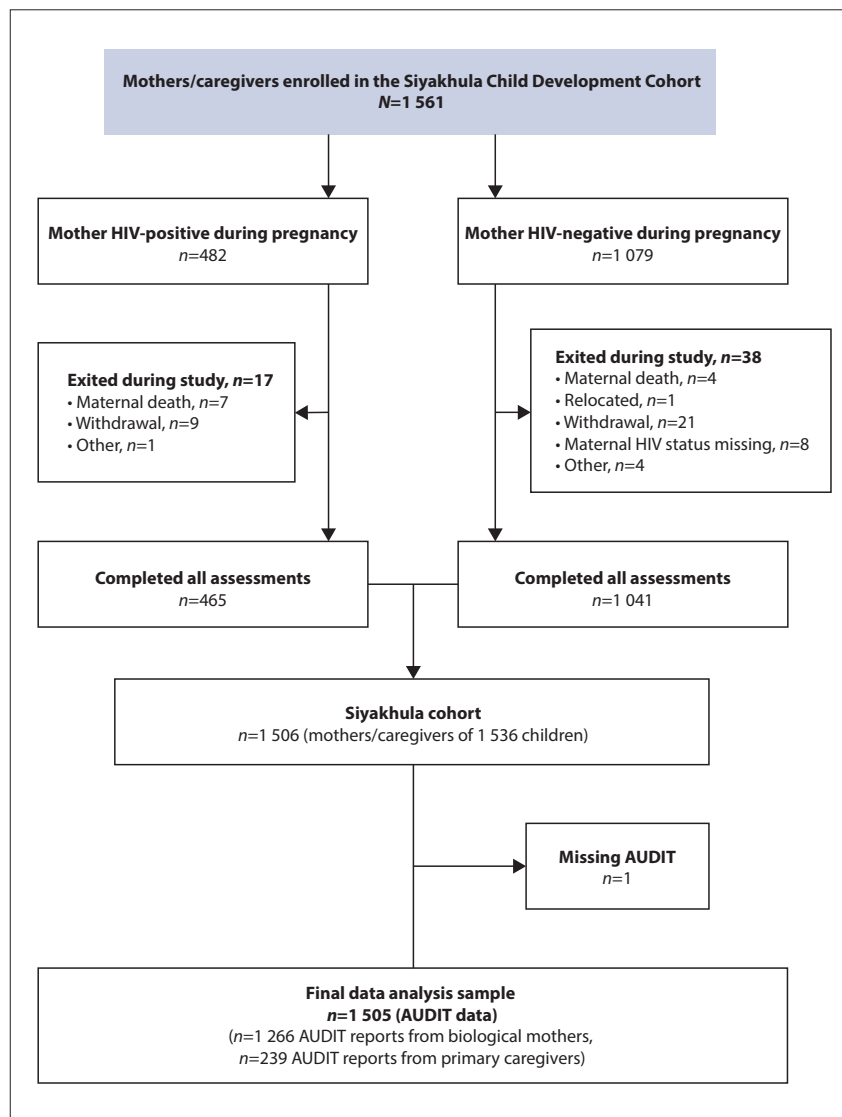
Fig. 1. Consort diagram of Siyakhula mothers, caregivers and children included in the data analysis.

success. Associations between parental alcohol abuse, poor scholastic achievement and emotional difficulties in children are well established in the international literature,[14,16] and are also supported by evidence from SA literature on FAS.[10,35]

Our results show that exposure to a drinking parent increases the risk of a child having emotional, behavioural or developmental problems two-fold, which is comparable to research in a smaller sample of parents with children of a similar age in Cape Town.[18] While the numbers are small, the effects appear substantial for children, showing the important negative impact that hazardous maternal alcohol use can have on the mental health and educational potential of children. Interventions are urgently needed for this high-risk group, but only a few have been tested in SA, almost exclusively for pregnant or postnatal women.

In Cape Town, an intervention among women vulnerable to alcohol use (*N*=41) has shown promise in reducing alcohol use during pregnancy, using a case management (CM) framework implemented by nurses and social workers.[36] This approach was collaborative and person-centred, and motivated people to change. The results showed that CM can reduce alcohol intake during pregnancy, and although drinking increased slightly from 6 months postnatally, it was still lower than baseline levels at 18-month follow-up. This approach may be effective, but a personalised one-on-one approach in SA's already burdened healthcare setting would not be feasible for the general population. Furthermore, in that intervention study, behaviour change in the mothers may have been motivated by reducing the direct effects of alcohol on children (i.e. during fetal development and

breastfeeding), which may be less motivating for mothers of primary school age children, whose drinking may be perceived as having a less direct, or less important, effect. Equally, by 7 - 11 years postnatally (as in this study), maternal drinking patterns may be more established and therefore more difficult to change.

To deal with barriers and challenges in the existing healthcare services in SA, the use of community healthcare workers (CHWs) has become increasingly popular. This approach was used in the Cape Town Philani Intervention Program (*N*=549),[37] in which CHWs worked with antenatal and postnatal women to deliver a home-based intervention addressing issues including HIV, alcohol, nutrition, mental health and family healthcare. This intervention showed several significant improvements for mothers and infants, but there were no significant differences in the alcohol outcomes. The intervention shows potential for CHWs to provide education on alcohol use, and to screen for problematic drinking behaviours in the perinatal period. Interventions such as Philani may assist in ensuring that high-risk mothers and their children identified in routine CHW home visits are referred to appropriate services, although the validity of the Philani intervention has not been tested outside the perinatal period.

Importantly, recent systematic reviews and evidence from high-income settings have found that integrated approaches[38] engaging parents and families in care are more effective for parent-child outcomes than individual psychiatric care. Improved parenting outcomes have been particularly associated with parenting improvements resulting from attachment-based parenting interventions, children residing in the treatment facility, and improvements in maternal mental health.[13] Very few controlled studies have been published in this area. A systematic review[38] of randomised controlled trials (RCTs) aimed at improving outcomes for children exposed to parental substance abuse highlighted two relevant interventions. The Parents under Pressure (PUP) programme targeted parental abuse of substances and/or alcohol, and was compared with a brief intervention and standard of care (*N*=64 families). The PUP intervention involved weekly sessions at home for 3 - 4 months and the brief intervention two sessions by therapists at a clinic, while the standard of care had no parenting sessions other than routine substance abuse clinical care. The PUP intervention significantly improved family functioning and reduced

Table 2. Logistic regression analysis of associations between any alcohol use (in the past year) and maternal and child characteristics

Characteristics	Univariate (N=1 428)			Multivariate (N=1 428)		
	OR	95% CI	*p*-value	aOR	95% CI	*p*-value
Maternal/caregiver age (years)						
≤30	1	1.0 - 1.0		1	1.0 - 1.0	
31 - 40	0.58	0.4 - 0.8	0.002*	0.57	0.4 - 0.9	0.006*
≥41	0.37	0.3 - 0.5	<0.001*	0.30	0.2 - 0.5	<0.001*
Maternal/caregiver education						
None	1	1.0 - 1.0		1	1.0 - 1.0	
Primary school	0.82	0.5 - 1.5	0.519	0.61	0.3 - 1.2	0.131
Matriculation	0.85	0.5 - 1.5	0.599	0.49	0.3 - 0.9	0.027*
Post matriculation	0.53	0.3 - 1.0	0.052*	0.30	0.1 - 0.6	0.001*
Current primary caregiver						
Other non-maternal caregiver	1	1.0 - 1.0		1	1.0 - 1.0	
Mother is primary caregiver	0.91	0.6 - 1.4	0.67	0.74	0.5 - 1.2	0.213
Mother relationship status						
Single	1	1.0 - 1.0		1	1.0 - 1.0	
With biological father	0.58	0.4 - 0.9	0.012*	0.6	0.4 - 1.0	0.030*
New partner	1.14	0.8 - 1.7	0.532	0.94	0.6 - 1.5	0.784
Mother HIV status						
Negative	1	1.0 - 1.0		1	1.0 - 1.0	
Positive in pregnancy	1.39	1.0 - 2.0	0.057*	1.09	0.7 - 1.6	0.664
Positive post birth	1.82	1.2 - 2.7	0.002*	1.30	0.9 - 2.0	0.206
Mother employed						
No	1	1.0 - 1.0		1	1.0 - 1.0	
Yes	0.93	0.7 - 1.3	0.684	1.02	0.7 - 1.4	0.932
Household food insecurity						
None	1	1.0 - 1.0		1	1.0 - 1.0	
At least once in past 4 weeks	1.66	1.2 - 2.2	0.001*	1.52	1.1 - 2.1	0.012*
Household asset ownership						
No fridge	1	1.0 - 1.0		1	1.0 - 1.0	
Owns fridge	1.05	0.8 - 1.5	0.757	1.3	0.9 - 1.8	0.155
Maternal/caregiver disorders						
Depression†	1.5	0.8 - 2.6	0.163	1.07	0.5 - 2.1	0.848
Anxiety‡	2.16	1.1 - 4.2	0.025*	1.76	0.8 - 3.9	0.159
Parenting stress	1.77	1.2 - 2.7	0.009*	1	0.6 - 1.7	0.992
Child age (years)						
7 - 8	1	1.0 - 1.0		1	1.0 - 1.0	
≥9	0.69	0.5 - 1.0	0.060	0.74	0.5 - 1.1	0.164
Child gender						
Girl	1	1.0 - 1.0		1	1.0 - 1.0	
Boy	1.14	0.8 - 1.5	0.400	1.11	0.8 - 1.5	0.507
Child internalising problems§						
Below threshold	1	1.0 - 1.0		1	1.0 - 1.0	
Above threshold	1.72	1.1 - 2.8	0.026*	1.06	0.6 - 1.9	0.851
Child externalising problems						
Below threshold	1	1.0 - 1.0		1	1.0 - 1.0	
Above threshold	1.92	1.2 - 3.0	0.004*	1.58	0.9 - 2.8	0.107

OR = odds ratio: CI = confidence interval: aOR = adjusted odds ratio.
*Significant at *p*<0.05 level.
†Patient Health Questionnaire clinical diagnosis algorithm requires for Clinical Depression at least one Criteria A mood and/or loss of interest endorsed; at least 3 - 4 other symptoms to make a total of 5 symptoms endorsed for at least half the days in a week; count suicidal ideation if endorsed at all.
‡Patient Health Questionnaire clinical diagnosis algorithm requires for Clinical Anxiety endorsed Criteria A anxiety; at least 2 - 3 other symptoms to make a total of 3 or more symptoms endorsed for at least half the days.
§Above threshold ≥65.

the risk of child abuse, while children in the PUP arm were reported to have fewer emotional and behavioural problems and more prosocial behaviours than those in either the brief intervention or standard-of-care arms.[38] In a three-arm trial (*N*=135) of the Behavioural Couples Therapy (BCT) intervention[38] for men receiving outpatient treatment for alcohol and drug abuse, specifically targeting married or partnered men with children, participating men were randomly assigned to BCT, individual-based treatment (IBT) or couples-based psychoeducational

Table 3. Caregiver parenting stress and child mental health, cognition, and executive function by HD and non-HD (no HD)

	No HD, mean (SD)	HD, mean (SD)	*p*-value
Parenting stress			
Parental distress scale	27.4 (11.0)	32.1 (11.4)	0.005*
Parent-child dysfunction scale	18.9 (7.6)	22.0 (8.9)	0.008*
Difficult child scale	23.2 (8.0)	27.1 (10.3)	0.001*
Child mental health			
CBCL subscales			
Total problems score	45.0 (11.6)	48.9 (15.3)	0.029**
Internalising problems	47.7 (9.9)	51.9 (12.7)	0.005*
Externalising problems	46.6 (11.4)	49.9 (15.8)	0.059
CBCL disorders†			
Affective	0.05 (0.22)	0.13 (0.34)	0.017**
Anxiety	0.05 (0.21)	0.16 (0.37)	0.001*
Somatic	0.10 (0.30)	0.16 (0.37)	0.220
ADHD	0.04 (0.21)	0.09 (0.29)	0.153
Oppositional	0.06 (0.23)	0.16 (0.37)	0.005*
Conduct	0.12 (0.32)	0.22 (0.42)	0.030**
Child development			
Cognition			
Sequential	16.7 (4.5)	17.3 (5.6)	0.407
Planning	9.7 (4.1)	9.0 (4.1)	0.201
Learning	14.3 (4.1)	12.8 (4.0)	0.017**
Simultaneous	20.0 (5.8)	18.8 (6.1)	0.174
Riddles	4.1 (1.5)	3.6 (1.5)	0.045**
Executive function			
Animal sorting	15.1 (3.1)	14.4 (3.3)	0.091
Auditory attention	6.7 (3.3)	6.0 (3.1)	0.191
Response set	8.7 (3.1)	8.6 (3.1)	0.806

Comparisons of mother and child outcomes between mothers who engaged in HD and those who did not employed bivariate *t*-tests.
HD = hazardous drinking; SD = standard deviation; CBCL = Child Behaviour Checklist; ADHD = attention deficit hyperactivity disorder.
*Significant at Bonferroni adjusted <0.01 level, **Significant at *p*<0.05 level.
†Binary indicator based on threshold of ≥65.

attention control treatment (PACT). Participants in all the groups were expected to attend 32 treatment sessions. A difference between the approaches was that the IBT group attended all their treatment sessions by themselves, while the PACT group attended 20 individual-based sessions followed by 12 sessions that included their partner, although partners did not actively participate in the treatment sessions. BCT partners actively participated in the 12 BCT treatment sessions, which covered effective communication skills, positive behavioural exchanges between partners, and tools for eliminating verbal and physical aggression between partners. The results showed that children in the BCT group had significantly improved psychosocial scores at 6 and 12 months' follow-up compared with the IBT and PACT groups, although with relatively small effect sizes. A smaller second RCT of this intervention (*N*=30)[38] tested whether adding a parenting component to BCT would enhance the positive child outcomes found in the previous evaluation. An additional four parent training sessions were added to BCT, which included the men and their partners. While children who received the original BCT treatment showed improvements, these were not sustained over the 12-month follow-up; however, children in the families receiving the enhanced BCT, called Parent Skills with Behavioural Couples Therapy, showed greater improvements in problematic behaviour, depression and anxiety throughout the 12-month follow-up period than the children of the parents assigned to the other two groups.[38]

The literature also highlights risk factors associated with alcohol use prior to pregnancy, including being younger and single, smoking, and having a greater number of sexual partners.[39] Given the exposure to these risk factors of young women of child-bearing age in many parts of SA, early interventions may have prevention potential. While healthcare settings are a good recruitment point to identify high-risk women, we are missing an opportunity to intervene and help women prior to or after pregnancy (as was the case in the present study) through home- and school-based interventions. A CHW approach has the potential to make an impact at a community level, and may need to expand to include all women of childbearing age, not just pregnant women and those in the immediate postpartum period. Early intervention and prevention are important, given our finding that maternal HD is strongly associated with poor outcomes in school-aged children.

Factors cited in the literature that protect mothers from alcohol abuse (older age, better education, stability of relationship) were also associated with no alcohol consumption in our research,[14,15] while commonly reported risks, including food insecurity, were associated with alcohol use.[13,16] Parental distress, experiencing parent-child dysfunction and parental report of a difficult child were also associated with HD. Screening to identify parents with HD habits in routine health and social welfare sectors may help to identify families at very high risk, which would in turn assist in directing limited resources to children and families in most need and who would benefit from more intense interventions. While parental depression, anxiety and parenting stress are frequently reported as co-morbid with alcohol use in the literature,[14,40,41] we found that they were not

significantly associated with HD in the multivariate model, although numbers of HDs were small and these findings should be interpreted with caution. However, it is possible that the mothers in this sample had specific problems with alcohol use that were not directly related to, or the consequence of, other mental health problems.

Study limitations

This study is limited by its observational design, and having one measurement point for alcohol use limits our ability to draw causal inferences. Longitudinal research is needed to disentangle these associations, to investigate the direction of effects and to assess whether these effects vary according to developmental age. There is some evidence that drinking around the time of childbirth may be linked to previous traumatic experiences, but we did not have a measure of trauma in our study. In addition, our measure of alcohol use relied on maternal self-report, and there is evidence that rates of HD are higher among women in urban than rural areas. It would therefore be important to replicate these findings in other settings.[1] Future research in the form of prospective longitudinal studies with comparison group designs and larger samples of parents with children of all ages, rather than only pregnant and postnatal mothers, are needed in SA.

Conclusions

Although most literature in the field focuses on pregnancy-related drinking, maternal alcohol use at later stages of parenting has the potential to substantially negatively affect a child's behavioural and cognitive outcomes. Although they represent a relatively small group, families with HD mothers probably warrant a high level of care, even in resource-poor settings, to reduce morbidity and cost to society, particularly since HD has the potential to affect not only the mother but all children in the family.[14,16] Maternal alcohol use is often under-reported, and where evidence of maternal drinking is found it is likely to reflect a broader picture of alcohol use and abuse among other adult family members. This situation can compound the effects of maternal HD on children, and presents an opportunity for family-centred services. Preventive work among groups of women of childbearing age may also be beneficial in preventing future HD. Further research is needed to test interventions in low-resource settings.

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